Instructor: Ron Terry
Office hours: TuTh 1-3; W 9-12 and 1-4
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Text:
LDS Scriptures, Lectures on Faith, draft of text (http://www.et.byu.edu/~terryr/ethics/), and handouts

Course Objectives:
1) To place engineering ethics in the context of gospel teachings.

Assignments:
Assignments are due at the beginning of class on the date indicated. Late assignments, up to one week past the original due date are worth 50% credit. After a week, no credit will be given.

Research Paper. One research paper will be required. This paper should be 4-5 pages in length and will be due on the day indicated on the schedule. We will discuss possible topics for this paper later in the semester.

Personal Application Paper. As part of your study of ethics this semester, you should pick 3 topics from the reading that have personal meaning to you. Try ‘abiding by’ or applying each passage for a period of one week. Write up each week’s effort separately, indicating the date for each week’s application. Indicate how you selected each topic. The final paper, 3-5 typed pages in length, will be a compilation of each week’s effort explaining the topics used, the things you did, and the insights gained. Specific attention should be given to how you applied the topics to your life. Explain some of your daily efforts. Provide a paragraph at the end of your paper summarizing your feelings about the experiences and tying the three experiences together. The due date for the paper is indicated on the reading schedule. It would be wise to write up your feelings and experiences after each week of application.

‘Teaching’ Assignments. These will involve both teaching and writing. The due dates for these assignments are noted on the reading schedule. These assignments will consist of you choosing a subject and ‘teaching’ this subject to a person who is not in our class. The subjects must be chosen from the reading material. A form will be provided with which you will then report on the assignment. The written part of the assignment will involve a one-page abstract on the chosen topic and comments from you and your ‘student’ concerning the teaching experience.

Other Assignments. These will involve short writings and will be discussed at the time when they are assigned.

Daily Topic Assignments. These will involve the daily readings, your preparation for class, and the completion of a reading form. (Two copies of the reading form are attached to this syllabus. Please make your own additional forms.) The reading form will be due at the beginning of each class period. Please record your score by assessing your own reading and preparation using the following scale: 10 points for thorough, prayerful reading of material including looking up cross references; 8 points for casual reading and pondering; 6 points for reading right before class; 4 points for reading more than half but not all of the assigned material; 2 points for reading less than half of the assigned material. If you were in class but didn’t complete the reading or the reading form on time but completed it by the next class period, then divide your score by 2 and turn in the reading form the next class period. But if you were absent from class for an invalid reason, the most you should give yourself is 2 points. If you were ill or miss class for a valid reason (to be determined by me!), then you may turn the form in the next class period for full credit.
Exams:
Exams will be closed book. Missed exams cannot be made up excepting unusual circumstances. You must contact the instructor before the exam is to be given if you have to miss an exam. The dates for the exams are indicated on the reading schedule.

Grading:
The final grade will be based on the following percentages:

- Daily topic assignments 25%
- 2 Major writing assignments 25%
- Other assignments and teaching assignments 20%
- Mid-term exam 15%
- Final Exam 15%
- Total 100%

University Mission:
The following is quoted from the General Catalog. "The mission of Brigham Young University - founded, supported, and guided by The Church of Jesus Christ of Latter-day Saints - is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued. . . To succeed in this mission the university must provide an environment enlightened by living prophets and sustained by those moral virtues which characterize the life and teachings of the Son of God."

Honor and Dress and Grooming Codes:
All of us have been instructed on the Honor and Dress and Grooming Codes of the university. We have all committed to obey and sustain these codes. It will be expected in this class that each of us will honor the commitments that we have made.

The Honor Code suggests that there will be no plagiarizing on written work and no cheating on exams. If a student is caught cheating on an exam, he or she will be given a zero for the exam. If a student is caught cheating on two exams, the student will be referred to the Honor Council and be given an E in the course.

The teacher reserves the right to withhold an exam from an individual who is failing to abide by his or her commitment to the Dress and Grooming Codes.

Preventing Sexual Harassment:
Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the campus EEO office (378-5895); or contact the Honor Code Office (378-2847).