Instructor: Ron Terry
Office hours: MWF 8-9:30 am; 11-12 noon
address: 350H CB
phone: 422-4297 (office) & 226-1281 (home - please do not call on Sunday)
e-mail: ron_terry@byu.edu

Text:
Book of Mormon
Book of Mormon Student Manual

Course Objectives:
1. The student should develop the ability to recognize the historically significant events, the persons, and the structure of the Book of Mormon.
2. The student should be able to interpret a passage of scripture, identifying its context, its important words, its theological points, and its application to modern day life.
3. The student should develop the ability to read thoughtfully, to ponder, and to apply the messages of the Book of Mormon to everyday life.
4. It is hoped that the student will come to a deepened personal testimony that the Book of Mormon is indeed another witness of Jesus Christ.

Assignments:
Assignments are due at the beginning of class on the date indicated for full credit but may be submitted up to one week past the original due date for 50% credit. After a week, no credit will be given. The assignments will include daily reading, two teaching/writing assignments, and a personal application paper.

Daily Topic Assignments. These will involve the daily readings, your preparation for class, and the completion of a reading form. (Two copies of the reading form are attached to this syllabus. Please make your own additional forms.) The reading form will be due at the beginning of each class period. Please record your score by assessing your own reading and preparation using the scale described on the reading form. In addition, please note the following, if you were absent from class for an invalid reason, but completed the reading, the most you should give yourself is 2 points. If you were ill or miss class for a valid reason (to be determined by me!), then you may turn the form in the next class period and give yourself full credit.

Teaching/Writing Assignments. These will involve both teaching and writing. The due dates for these assignments are noted on the reading schedule. These assignments will consist of you choosing a subject from the sample topics below or one of your own interest providing you get approval, and ‘teaching’ this subject to a person or group who is not in our class.

Topics:
The Role of the Book of Mormon in Missionary Work
The translation of the Book of Mormon
Korihor and Antichrists
Alma’s teachings to his sons
Moroni and the Title of Liberty
What can we learn from the war years?
Nephi and the sealing power
The Book of Mormon as Another Witness of Jesus Christ
Christ’s Visit to the Americas
The Beattitudes
The Law of Consecration in the Book of Mormon
The Book of Mormon and the Latter Days
The Atonement of Jesus Christ
Gifts of the Spirit
If none of these interest you then propose one to me - approval needed

Reporting forms, which include a place for comments from you and your ‘student’ concerning the teaching experience, are attached to this syllabus. The written part of the assignment will involve a two-page summary of the chosen topic (not what you did when teaching the material). Your written summary should include at least two literature references which you used to research the topic.
Personal Application Paper. As part of your study of the Book of Mormon this semester, you should pick 3 passages from the reading that have personal meaning to you. Try ‘abiding by’ or applying each passage for a period of one week. Write up each week’s effort separately, indicating the date for each week’s application. Explain some of your daily efforts, as if you were making a journal entry. Indicate how you selected each scripture. Specific attention should be given to how you applied the scriptures to your life. The final paper, 3-4 typed pages in length, will be a compilation of each week’s effort explaining the passages used, your experiences that week, and the insights gained. Provide a paragraph or two at the end of your paper summarizing your feelings about the experiences and tying the three experiences together. The due date for the paper is indicated on the reading schedule. It would be wise to write up your feelings and experiences after each week of application.

Exams:
Exams will be closed book. Missed exams cannot be made up excepting unusual circumstances. The two ‘mid-term’ exams and the final will be taken in the regular classroom. The dates for all three exams are indicated on the reading schedule. The exams will have short answer, a little bit longer answer, and matching sections.

Grading:
The final grade will be based on the following percentages:

- Daily topic assignments (daily reading) 15%
- Teaching/writing assignments and personal application paper 15%
- Exams (2) 40%
- Final Exam (April 19, 2:30 pm) 30%
- Total 100%

University Mission:
The following is quoted from the General Catalog. "The mission of Brigham Young University - founded, supported, and guided by The Church of Jesus Christ of Latter-day Saints - is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued. . . To succeed in this mission the university must provide an environment enlightened by living prophets and sustained by those moral virtues which characterize the life and teachings of the Son of God."

Honor and Dress and Grooming Codes:
All of us have been instructed on the Honor and Dress and Grooming Codes of the university. We have all committed to obey and sustain these codes. It will be expected in this class that each of us will honor the commitments that we have made.

The Honor Code suggests that there will be no plagiarizing on written work and no cheating on exams. If a student is caught cheating on an exam, he or she will be given a zero for the exam. If a student is caught cheating on two exams, the student will be referred to the Honor Council and be given an E in the course. The teacher reserves the right to withhold an exam from an individual who is failing to abide by his or her commitment to the Dress and Grooming Codes.

Preventing Sexual Harassment:
BYU's policy against sexual harassment protects both employees of the University as well as students. Under Title IX of the Education Amendments of 1972, students who encounter sexual harassment from other students are protected. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact EEO office (378-5895); or contact the Honor Code Office (378-2847).

Students with Disabilities:
BYU is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (378-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 387-5895, D-282 ASB.